I. Call the meeting to order
Chair Jennifer Peltz called the meeting to order at 4:05 p.m.

II. School Board Committee Member roll call
Recording Secretary Chris Macon called the School Board committee member attendance roll call, with chair Mrs. Jennifer Peltz and Mrs. Marilyn Franklin, member being present.

III. Recommend the approval of the agenda
Motion by Mrs. Franklin, seconded by Mrs. Peltz, to approve the agenda. Franklin, Peltz “Aye.” “No” none. Motion passed 2-0.

IV. Recommend approval of the Minutes of the May 6, 2010 Curriculum Committee Meeting
Motion by Mrs. Franklin, seconded by Mrs. Peltz to approve the minutes of the May 6, 2010 Curriculum Committee meeting as written. Motion passed 2-0.

V. Discussion and Possible Action Regarding the GPA and Class Rank Proposals - Greg DePue and John Reiels
Mr. DePue and Mr. Reiels were present to answer questions regarding the grade point average and class rank proposals that were presented to the Board at the May meeting of the School Board. Mr. DePue reviewed the recommendation of the committee and indicated that the decision was now in the hands of the Board. The committee is recommending that class rank be dropped starting with the class of 2013 and beyond and that one weighted 4.0 GPA scale starting with the class of 2014 be adopted beginning fall of 2010.
Mrs. Franklin expressed concern over dropping rank for the class of 2013 and in effect changing the rules for students who may have made decisions based on achieving a certain rank. It was pointed out however that these students still had time to make changes and choose more rigorous classes and by having a system that did not encourage them to do so we could be setting them up for failure. In addition, Dr. Monroe pointed out that the committee researched and worked hard to come up with the recommendation and suggested that the process be respected and their decision be honored.

At Mrs. Franklin’s request, a letter of explanation, including research points, will be drafted by Mr. DePue and Dr. Monroe and sent to members of the Sophomore Class before the start of school.

Motion by Mrs. Franklin to eliminate class rank for the class of 2013 and beyond and to have one weighted 4.0 GPA scale, for the class of 2014 and beyond, beginning fall of 2010, seconded by Mrs. Peltz. Franklin, Peltz “Aye.” “No” none. Motion passed 2-0.

VI. Discussion Regarding the Uniform Grading Scale for Future School Years-Mr. Greg DePue and Mr. John Reiels
Mr. DePue and Mr. Reiels were present to respond to at request from the Curriculum Committee to investigate the possibility of moving to a uniform grading scale for all classes. Mr. DePue reported that the matter was discussed within departments via the shared governance team (SGT) members and the final proposed schedule was agreed upon by the majority of the SGT and the faculty. The new scale will be published in the Parent/Student Handbook and the Faculty Manual.

VII. Discussion Regarding the Academic Success Center Program-Mr. Greg DePue and Mr. John Reiels
Mr. DePue and Mr. Reiels were present to update the Curriculum Committee on plans for the new Academic Success Center (ASC) that is being built as part of the library renovation project. The current Strategy Center and Learning Center services will be delivered in the new ASC. The ASC will also be used to address other needs critical to the success of Nicolet students. Mr. Reiels presented a handout that outlined the physical layout, staffing, services to be provided, and students to be served. He explained that the ASC staff and counselors will develop Individual Learning Plans for students early on and that their progress will be monitored using the Student Intervention Monitoring System (SIMS) and the Measures of Academic Progress (MAP) scores. The intent is that if students are indentified and receive services early on, they may not need the ASC in later grades. Mr. Reiels also related how the ASC will support the Response to Intervention (RtI) Model that is being developed.

Dr. Bear asked where AVID fit in. Mr. DePue responded that they have a different set of supports. As Jane Joyce explained it, the focus of AVID is preparing students
for success in college, whereas the ASC is focused on getting them to be successful in high school.

VIII. Discussion and Possible Action Regarding the MAP Assessment Program-Mr. Greg DePue and Mr. John Reiels
Mr. DePue and Mr. Reiels have been working with a committee to set the groundwork for our Response to Intervention model (RtI). Part of the model includes a universal screening tool to identify learning needs among our student body and to monitor the progress of each student over time. The Measurement of Academic Progress is a widely used tool for this purpose. Mr. DePue and Mr. Reiels presented an overview of the program and stated that they would like to use the assessment on all incoming freshmen beginning in the 2010-2011 school year.

Mr. Reiels explained that MAP is a series of computer based assessments in Math, Reading, English/Language Arts, with an optional Science module, that are administered 2 or 3 times per year. The level of difficulty adjusts based on the answers thus measuring the student's instructional level and helping to identify areas to focus on. With MAP academic progressed can be tracked and comparisons can be made to other students. It is a universal screening tool that can predict success on the WKCE without having to wait until Sophomore year. It can also be used in connection with RtI as a screening tool to identify students in need of tier 2 interventions.

The cost for the first year is $9,700 and the annual cost thereafter is $4,480. Dr. Monroe stated that it was in the budget and that they were seeking approval to sign the contract. Jennifer Peltz suggested that it should also be rolled out to the sophomores as well.

Motion by Marilyn Franklin, seconded by Mrs. Peltz, to approve the expenditure of $14,180 to contract for the MAP Assessment Program for 9th and 10th grade. Franklin, Peltz “Aye.” “No” none. Motion passed 2-0.

IX. Discussion and Possible Action Regarding the Implementation of the Read 180 Program- Mr. Greg DePue and Mr. John Reiels
As part of the planning for RtI and the Academic Success Center, the planning team felt compelled to address the need for a reading program to get students back up to grade level in reading to help students be more academically independent. Mr. DePue and Mr. Reiels were present to recommend the purchase and present the details of the Read 180 program. Mr. Reiels prepared an information sheet, included in the minutes, summarizing the program and how it would be implemented.

Mr. Reiels explained that a number of Nicolet students are extremely deficient. The Read 180 program is designed to bring students up to grade level in reading within 1-2 years. It’s recommended that student spend 90 minutes a day doing self-paced Read 180 activities.
The program requires one teacher and one support person. Kathi Glodoski and Gene Macken will split the teaching assignment and the support person will be drawn from existing staff. Middle school reading scores and counselor recommendations as well as MAP assessment information and Nicolet teacher recommendations will be used to identify students for the program. Students in the program will not take Global History freshmen year, and give up an elective, to make room in their schedule. Participation in the program will help them be more successful when they take history as sophomores. Cost of the program is $33,996 the first year and $2,950 per grade level each year after.

Motion by Marilyn Franklin, seconded by Jennifer Peltz to implement the Read 180 program for the 2010-2011 school year. Franklin, Peltz “Aye.” “No” none. Motion passed 2-0.

X. Update on the Positive Behavioral Interventions and Supports Program Planning-Mr. Greg DePue
Mr. DePue updated the Curriculum Committee on progress being made on the PBIS information gathering and planning process. Mr. DePue and staff members Michelle Walny, Brian Reiels, and Steve Tilley participated in a two day CESA 1 workshop on the program. Mr. DePue indicated that the research on the program, which employs proactive rather than reactive discipline, will continue in the fall.

XI. Discussion of Working with a Public Relations Consultant as Part of Strategic Planning Recommendation-Dr. Rick Monroe
Dr. Monroe discussed the ongoing strategic planning process and one of the recommendations to work with a public relations consultant. The emphasis is to continue to strengthen Nicolet’s name in the community, to build more community partnerships and to attract families to the Nicolet communities. Dr. Monroe cited examples of how other school districts handle public relations. He indicated that the feeder districts are interested in a coordinated effort to market the schools. The topic will be discussed in future strategic planning with the feeder districts and future discussion with the Nicolet Board.

XII. Public Comments
None

XIII. Committee Comments
None

XIV. Upcoming meeting date
The next Curriculum Committee meeting is scheduled for Wednesday, August 18th, at 4:00 pm in F124

XV. Adjournment
Motion by Mrs. Franklin, seconded by Mrs. Peltz to adjourn the meeting. Motion passed 2-0. Mrs. Peltz adjourned the meeting at 6:29 pm.