

2018-19 Nicolet High School District Academic Standards

- **[WI Model Academic Standards for all Subjects](#)**

Wisconsin Academic Standards specify what students should know and be able to do in the classroom. Wisconsin has academic standards for separate content areas. The State Superintendent and Legislature must ensure that *all* children have equal access to high quality education programs. This requires clear statements of what all children in the state should know and be able to do and the evidence that students are meeting these expectations. Academic standards provide a firm foundation to establish the content of Wisconsin's statewide assessment system.

- **[Common Core State Standards](#)**

Common Core College and Career Readiness Standards are evidence-based standards for kindergarten through 12th grade in English language arts/literacy and mathematics. The standards were drafted by experts and teachers from across the country and focus on developing the critical-thinking, problem-solving, and analytical skills students will need to be successful. Specifically, they are designed to ensure that students graduating from high school are prepared to take credit bearing introductory courses in two-or four-year college programs or enter the workforce.

- **[ACT College and Career Readiness Standards](#)**

The ACT College and Career Readiness Standards (CCRS) are the backbone of ACT assessments. Empirically derived descriptions of the essential skills and knowledge students need to become ready for college and career, the Standards give clear meaning to test scores and serve as a link between what students have learned and what they are ready to learn next.

- **[Next Generation Science Standards](#)**

The Next Generation Science Standards (NGSS) framework provides a sound, evidence-based foundation for standards by drawing on current scientific research including research on the ways students learn science effectively and identifies the science all K–12 students should know. They include the critical thinking and communication skills that students need for postsecondary success and citizenship in a world fueled by innovations in science and technology. These science practices encompass the habits and skills that scientists and engineers use day in and day out. In the NGSS these practices are wedded to content. In other words, content and practice are intertwined in the standards, just as they are in today's workplace.

- **[AP College Board Standards for College Success](#)**
The College Board has developed college- and career-readiness standards in order to help states, school districts and schools provide all students with the rigorous education that will prepare them for success in college, opportunity in the workplace, and effective participation in civic life. The College Board Standards for College Success™ make the necessary college-readiness knowledge, skills and abilities explicit so that states, school districts, schools and teachers can better align their educational programs with clear definitions of college readiness.
- **[National Standards for Family & Consumer Sciences: Area of Study-Food Production and Services](#)**
ProStart utilizes "The Foundations of Restaurant Management & Culinary Arts" curriculum and ServSafe guidelines which are aligned to the national standards for family and consumer sciences. These national standards help educators implement an effective learning experience in today's classroom environment. A blended coverage of culinary arts and management topics are designed to develop well-rounded skills that translate to the workplace.
- **[Ohio World Language Standards](#)**
The standards are composed of a set of three independent documents. Educators use the appropriate set of standards depending on the grade level in which their students begin language study
- **[Shape American Society of Health and Physical Education National Standards](#)**
SHAPE America sets the standard for health and physical education in the U.S., and its National Standards for K–12 Physical Education serve as the foundation for well-designed physical education programs across the country. The goal of physical education is to develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthful physical activity.
- **[National Core Art Standards \(Visual Arts and Theatre\)](#)**
The National Core Arts Standards are built around evidence—not just evidence of student learning, but also research-based discoveries that helped writers and reviewers determine best-practice methods for the presentation of the standards as well as their content. In addition to research compiled by the National Coalition for Core Arts Standards (NCCAS) member organizations, the standards writers have benefited from research efforts of the College Board.