Dear Parents/Guardians:  

July 2018

Under the adopted 2015-17 Wisconsin State Budget (Act 55), public schools are now required to annually communicate to parents and guardians the following:

- the academic standards adopted by the school board for the school year
- the school's accountability report (report card)
- a list of the educational options available
- the existence of the special needs voucher program

**Academic Standards**
The academic standards are adopted by the Nicolet Board of Education each July for the following school year. Click to view the Nicolet School Board adopted academic standards: [Academic Standards](#)

**Accountability Report**
As part of the new state accountability system, the Department of Public Instruction (DPI) has produced report cards for every district and school in Wisconsin. These report cards provide data on multiple indicators. “Report Cards” for the 2014/15 school year were not issued per the SB 67, also known as “the pause bill.” More information and the most recent report card may be viewed at [Report Cards](#). The Nicolet High School District received a rating of Exceeds Expectations for each year reports cards were released by the Department of Public Instruction.

**Educational Options**
School districts are required to provide a list of the educational options available to children who reside in the pupil’s resident school district, including public schools, private schools participating in a private school choice program, charter schools, virtual schools, full-time open enrollment, early college credit, start college now, options for

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pupils enrolled in a home-based private educational program, and information on the Special Education Voucher Program. Some resident students attend University School, Marquette High School, or Dominican High School.

Use the links below for information on educational options.

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If you have any questions regarding the content of this letter, please feel free to contact me.

Yours in education,

Brenda Turner, Ph.D.
Director of Teaching and Learning

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