



District Mission:

Transforming knowledge into wisdom, the Nicolet High School District accelerates the achievement of every student, in every classroom, every day by promoting intellectual discovery, inspiring creativity, embracing diversity, and encouraging students to become enlightened, humane, responsible citizens.

District Vision:

The Nicolet High School District is a professional learning community that ensures high expectations, collaboration, and personalized learning for all.

District Values:

The Nicolet High School District is committed to:

- implementing research-based best practices
- engaging in continuous improvement
- ensuring that all students learn at high levels
- cultivating collective responsibility
- executing a guaranteed and viable curriculum
- teaching with a focus on learning

District Goals:

Goal #1
Accelerate the achievement of every student, in every classroom, every day in a personalized 21st-century learning environment as demonstrated through multiple measures:

<i>Focus Areas & Performance Indicators</i>	<i>Baseline Data & Goal</i>																				
<p>I. College and Career Readiness By 2020, Nicolet graduating seniors will increase overall college readiness by 34 percentage points from 41% to 75% as measured by readiness on all four ACT® College and Career Readiness benchmarks (English, Math, Reading, Science). Data source: ACT Profile Graduating Class of 2018 (Late July/Early August)</p> <p>By 2020, Nicolet students will increase their career readiness by 40 percentage points from 35% to 75% by attaining “Gold” level certification on the ACT® NCRC. Data Source: WISEdash Secure</p> <p>*WISEdash Secure is updated more frequently than WISEdash Public.</p>	<table border="0"> <tr> <td>Class of</td> <td><u>ACT®</u></td> <td><u>NCRC</u></td> </tr> <tr> <td>2016:</td> <td>41%</td> <td>35.6%</td> </tr> <tr> <td>2017:</td> <td>40%</td> <td>37.8%</td> </tr> <tr> <td>2018:</td> <td>48%*</td> <td>38.2%</td> </tr> <tr> <td>2020:</td> <td>75%</td> <td>75.0%</td> </tr> </table> <p>*2018 and data will be updated at the conclusion of the 2017-2018 school year (does not include students who tested early or retested).</p>	Class of	<u>ACT®</u>	<u>NCRC</u>	2016:	41%	35.6%	2017:	40%	37.8%	2018:	48%*	38.2%	2020:	75%	75.0%					
Class of	<u>ACT®</u>	<u>NCRC</u>																			
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<p>II. High Academic Achievement By 2020 Nicolet High School students will increase the school-wide 11th grade composite ACT average by at least 2.7 points from 22.3 to 25.0 or higher as measured by the ACT®. Data Source: (Junior American College Test (ACT®) Data) WISEdash Secure</p> <p>By 2020, Nicolet High School students will increase the AP test pass rate (3 or higher) by 10 percentage points from 71% to 81% as measured by the AP® test scores. Data Source: (AP School Summary Report)</p>	<table border="0"> <tr> <td>Class of</td> <td></td> </tr> <tr> <td>2016:</td> <td>22.3</td> </tr> <tr> <td>2017:</td> <td>22.3</td> </tr> <tr> <td>2018:</td> <td>23.7</td> </tr> <tr> <td>2020:</td> <td>25.0</td> </tr> </table> <table border="0"> <tr> <td><u>Testing Year</u></td> <td></td> </tr> <tr> <td>2015:</td> <td>71% (528/745)</td> </tr> <tr> <td>2016:</td> <td>69% (513/742)</td> </tr> <tr> <td>2017:</td> <td>71.4% (487/682)</td> </tr> <tr> <td>2020:</td> <td>81%</td> </tr> </table>	Class of		2016:	22.3	2017:	22.3	2018:	23.7	2020:	25.0	<u>Testing Year</u>		2015:	71% (528/745)	2016:	69% (513/742)	2017:	71.4% (487/682)	2020:	81%
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Goal #1

Accelerate the achievement of every student, in every classroom, every day in a personalized 21st-century learning environment as demonstrated through multiple measures:

Focus Areas & Performance Indicators

Baseline Data & Goal

III. Academic Growth

By 2020, 100% of Nicolet graduating seniors will meet or exceed the high end of their individual predicted ACT composite score band as measured by the growth from initial Aspire score to highest ACT composite score.

Data Source: (Aspire 9 Summative Report-composite) (Skyward-Individual Reports)

Percent Exceeding ACT

2018: 36.9% (90/244)

2020: 100%

IV. Access to Rigor

By 2020, the percentage of Nicolet graduating seniors who have completed at least one Honors or Advanced Placement course will increase by 22.8 percentage points from 62.2% to 85% as measured by number of students enrolled.

Data Source: (Skyward Report: Course Enrollment Data/Demographics:WiseDash Secure)

By 2020, student enrollment in Honors (*AP and Honors*) courses will increase to reflect the proportional representation of the graduating class student population as measured by course enrollment data.

Data Source: (Course Enrollment Data Skyward-Graduates, courses taken, SWD, AA, SES, SES Data verified with WISEdash secure)

Honors/AP Enrollment

Class of

2015: 62.2%

2016: 63.2%

2017: 69.7%

2020: 85.0%

Demographics

Class

of SwD AA SES

2015: 13.3% 16.1% 18.9%

2016: 13.7% 24.5% 18.4%

2017: 10.8% 21.1% 8.0%

% of student enrollment

2020: TBD by demographic data

Honors Enrollment

SwD AA SES

2015: 2.8% 7.3% 10.1%

2016: 4.0% 8.6% 9.7%

2017: 5.7% 12.6% 3.4%

% of Honors enrollment

Goal #1

Accelerate the achievement of every student, in every classroom, every day in a personalized 21st-century learning environment as demonstrated through multiple measures:

<i>Focus Areas & Performance Indicators</i>	<i>Baseline Data & Goal</i>																
<p>IV. Access to Rigor <i>(continued from page 3)</i> By 2020, student enrollment in AP courses will increase to reflect the proportional representation of the graduating class student population as measured by course enrollment data. Data Source:(Course Enrollment Data Skyward)</p> <p>By 2020, the percentage of students with special needs (IEP) who are within a regular education classroom more than 80% of their day will increase from 56.3% to 75%. Data Source: (DPI Annual Performance Report)</p> <p>By 2020, the percentage of students with special needs (IEP) who are within a regular education classroom less than 40% of their day will decrease from 13.4% to 8%. Data Source: (DPI Annual Performance Report)</p> <p>By 2020, the percentage of students with special needs (IEP) attending separate schools, residential facilities, or homebound/hospital placements will be below the current State Goal of 1.2%. Data Source: (DPI Annual Performance Report)</p>	<p><u>AP Student Enrollment</u></p> <table><thead><tr><th></th><th>SwD</th><th>AA</th><th>SES</th></tr></thead><tbody><tr><td>2015:</td><td>2.8%</td><td>7.3%</td><td>10.1%</td></tr><tr><td>2016:</td><td>4.0%</td><td>8.6%</td><td>9.8%</td></tr><tr><td>2017:</td><td>5.7%</td><td>12.6%</td><td>3.4%</td></tr></tbody></table> <p><u>Percent Enrollment</u></p> <p>2015: 61.9% 2016: 67.2% 2017: 76.0% (Estimated) 2020: 75.0%</p> <p><u>Percent Enrollment</u></p> <p>2015: 13.4% 2016: 12.7% 2017: 11.6% (Estimated) 2020: 8.0%</p> <p><u>Percent Enrollment</u></p> <p>2015: 5.2% 2016: 7.5% 2017: 4.1% (Estimated) 2020: 1.2%</p>		SwD	AA	SES	2015:	2.8%	7.3%	10.1%	2016:	4.0%	8.6%	9.8%	2017:	5.7%	12.6%	3.4%
	SwD	AA	SES														
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Goal #1

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Focus Areas & Performance Indicators

Baseline Data & Goal

V. Closing Achievement Gaps

By 2020, students in their graduating class who are African American will attain an average ACT reading score equal to or above the ACT reading scores of students who are Caucasian.

Data Source: (Junior ACT Profile Report Data)

Junior State Testing
Reading

	AA	Caucasian
2015:	17.1	24.7
2016:	17.1	24.6
2017:	18.8	25.5
2020:		

By 2020, students who are African American will attain an average ACT math score equal to or above the ACT math scores of students who are Caucasian.

Data Source: (Junior ACT Profile Data)

Math

	AA	Caucasian
2015:	17.8	24.7
2016:	18.0	24.6
2017:	18.6	24.9
2020:		

Goal #2
Provide personalized learning programs, support systems and services to ensure that each student will demonstrate academic growth and social/emotional well-being during their experience at Nicolet High School

Focus Areas & Performance Indicators

Baseline Data and Goal

I. High Engagement

By 2020, students at Nicolet will increase their participation in one or more extra-curricular activities by 22 percentage points from 78% to 100% as measured by extra-curricular enrollment data.

Data source: Skyward extra-curricular data

School Year

2014-2015: 78%
 2015-2016: 79%
 2016-2017: 77%
 2019-2020: 100%

II. School Performance Improvement

By 2020, students at Nicolet will increase the school-wide attendance rate by 7 percentage points from 93% to 100% as measured by student attendance data.

Data Source: Skyward Attendance data

School Year

2014-2015: 93.6%
 2015-2016: 93.4%
 2016-2017: 95.4%
 2019-2020: 100%

III. Graduation Rate

By 2020, the Nicolet graduation rate will increase by 1.2 percentage points from 98.8% to 100% as measured by student services data.

Data Source: Internal Graduation data

By 2020, the Nicolet freshmen class will increase the percentage of students on track for graduation by 5.4 percentage points from 94.6% to 100% as measured by second semester credits earned.

Data Source: Student Transcript data

Class of

2015: 98.8%
 2016: 98.6%
 2017: 98.8%
 2020: 100%

Class of

2015: 94.6%
 2016: 97.2%
 2017: 97.6%
 2020: 100%

IV. Social Emotional Health

By 2020, students at Nicolet will annually report an increase in their positive personal connections with the Nicolet school community as measured by the Psychological Sense of School Membership (PSSM).

Data Source: Nicolet proprietary student survey (Fall 2016 administration)

2016: 3.51

Goal #2
Provide personalized learning programs, support systems and services to ensure that each student will demonstrate academic growth and social/emotional well-being during their experience at Nicolet High School

Focus Areas & Performance Indicators

Baseline Data and Goal

V. Anywhere, Anytime Learning

By 2018, Nicolet High School students will experience an increase in personalized digital learning opportunities by a factor of four from 25% to 100% as measured by pedagogical support to teachers, hardware deployment and infrastructure capabilities.

Data Source: Technology Camp Enrollment, hardware deployment schedule and infrastructure and networking capacity report.

Pedagogical Support

2015: 26%
 2016: 57%
 2017: 81%
 2020: 100%

Hardware Deployment

2015: 25%
 2016: 50%
 2017: 100%
 2018: 100%
 2020: 100%

Infrastructure

2015: 100%
 2020: 100%

Teachers ask students to get feedback from others in class. 40% of teachers will ask students to receive feedback from others in class weekly or monthly by June, 2020.

Data Source: BrightBytes® student & staff survey

2015: 31%
 2016: 19%
 2017: 29%
 2020: 40%

Teachers administer online assessments to a majority of their students. 100% of teachers will administer assessments online weekly or monthly by June, 2020.

Data Source: BrightBytes® student & staff survey

2015: 47%
 2016: 47%
 2017: 53%
 2020: 100%

Teacher use of 4 C's. Progress from our current BrightBytes level of "Emerging" to a level of "Proficient" by June, 2020.

Data Source: BrightBytes® student & staff survey

2015: 956
 2016: 956
 2017: 977
 2020: 1000

Goal #3
Establish Nicolet as a learning organization committed to the growth, development and engagement of all staff that strengthens relationships and engages stakeholders to enhance learning for all

<i>Focus Areas & Performance Indicators</i>	<i>Baseline Data and Goal</i>												
<p>I. The Right Work of Teams (Five Corollary Questions) By 2018, faculty will understand and implement the taxonomy of five PLC corollary questions as measured by the District PLC rubric “The Right Work of Teams”, team agendas and documented curriculum.</p> <ol style="list-style-type: none"> 1. What should students know and be able to do as a result of this course, class, or grade level? 2. How will we know that the students are learning? 3. How do we respond when students do not learn? 4. How do we respond when students are learning? 5. How will we celebrate our success? <p>Data Source: “Right Work of Teams” Survey, Google Forms</p>	<p>PLC Training 2015: 40% 2016: 98% 2017: 96% (4 New) 2018: 100%</p> <p>Team Survey 2015: N/A 2016: 75% Implementing or higher in 1 of 11 areas. 2017: 75% Implementing or higher in 7 of 11 areas. 2018: 100%</p>												
<p>II. Communication and Outreach By 2020, stakeholder groups (parents and non-parents) will report increased satisfaction regarding district communication/engagement by 5 percentage points as measured by the district communication survey for parents. Data Source: School Perceptions® Survey</p>	<table border="0"> <thead> <tr> <th></th> <th>Parents</th> <th>Non-Parents</th> </tr> </thead> <tbody> <tr> <td>2010</td> <td>72%</td> <td>74%</td> </tr> <tr> <td>2015</td> <td>88%</td> <td>74%</td> </tr> <tr> <td>2020</td> <td>93%</td> <td>79%</td> </tr> </tbody> </table>		Parents	Non-Parents	2010	72%	74%	2015	88%	74%	2020	93%	79%
	Parents	Non-Parents											
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Goal #3
Establish Nicolet as a learning organization committed to the growth, development and engagement of all staff that strengthens relationships and engages stakeholders to enhance learning for all

Focus Areas & Performance Indicators

Baseline Data and Goal

III. Partnership Development

Maintain and expand collaboration between partner districts in teaching, learning, and transition to high school.

Data Source: Agenda minutes, curriculum alignment, professional development

2015-16:

- K-12 Literacy Goals Developed and Literacy Summit
- Curriculum Review Cycle Alignment
 - HGD (All) and Science (FPBS)

2016-17:

- Curriculum Review Cycle Alignment
 - Social Studies

2017-18:

- Curriculum Review Cycle Alignment
 - CTE

ACP 6th-12th Continuum Planning

2018-19:

All 9th and 10th graders will have an ACP built within Career Cruising

Goal #3
Establish Nicolet as a learning organization committed to the growth, development and engagement of all staff that strengthens relationships and engages stakeholders to enhance learning for all

Focus Areas & Performance Indicators

Baseline Data and Goal

III. Partnership Development *(Continued from page 9)*

Maintain and expand collaboration between partner districts in teaching, learning, and transition to high school.

Data Source: Agenda minutes, curriculum alignment, professional development

2019-20:
 All students will have an ACP in Career Cruising that is updated and used regularly.

Annually:

- Back to School Kick-Off Keynote
- Mid-Year PD
- Monthly meetings
 - Principals
 - C&I
 - Student Services
 - Superintendents
 - CAGC members
- Quarterly Counselor meetings

¹ This report reflects the achievement of our graduates on the ACT over time and an indication of the extent to which they are prepared for college level work

² The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations.