

# What is an Individual Student Report (ISR)?

The ISR shows parents/guardians how their child performed on the Wisconsin Forward Exam. Below is a graphical breakdown of the ISR.

## Page 1

- Identifying Information:** The student's name, grade, date of birth, local student ID (if available), school, district, and test date are shown in the top left of the report.
- General information about and purpose of the Forward Exam**
- Student Performance Levels:** The table on the right side provides a summary of the individual student's achievement for each tested content area. Descriptions of each performance level can be found in the colored bars below the table.
  - Please note your child's State Percentile Rank on the ISRs. It compares your child's score to others across the state. For example, a percentile rank of 75 means your child scored as well or better than 75 percent of test takers at the same grade and in that same subject.

**WISCONSIN Forward Exam Student Report**

Student Name: Student Name, Student Name  
Grade: 8  
Date of Birth: XXXX/XX/XX  
Local Student ID: 1234567890  
School: Wisconsin School  
District: Wisconsin District  
Test Date: Spring 2016

Subject	Student Performance Level				State Percentile Rank
	Below Basic	Basic	Proficient	Advanced	
English Language Arts (Grades 7-8)			✓		99
Mathematics (Grades 7-8)				✓	99
Science (Grades 7-8)			✓		99
Social Studies (Grades 7-8)			✓		99

**About the Wisconsin Forward Exam**  
English Language Arts, Mathematics, Science and Social Studies

**Purpose of this Report**  
This report provides information about student achievement on the Wisconsin Forward Exam in relation to the Wisconsin Academic Standards. It presents data that may help students, parents, and educators identify specific areas of strength and need.

**Performance Levels**

- Advanced:** Student demonstrates thorough understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.
- Proficient:** Student demonstrates adequate understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.
- Basic:** Student demonstrates partial understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.
- Below Basic:** Student demonstrates minimal understanding of and ability to apply the knowledge and skills for their grade level that are associated with college career readiness.

<http://dpi.wi.gov/assessment/forward> Page 1 | Spring 2016

**English Language Arts**

Performance Level: Below Basic (320-354), Basic (355-389), Proficient (390-410), Advanced (411-520)  
Scale Score: 455

Reporting Category	Student's Points	Total Points Possible	Standards Performance Index (SPI)	SPI Level
Reading	17	20	99	Proficient
Key Ideas and Details	6	8	99	Proficient
Craft and Structure: Integration of Knowledge and Ideas	6	6	99	Proficient
Vocabulary: Use	5	6	99	Proficient
Writing: Language	13	16	99	Proficient
Text Types and Purposes	5	6	99	Proficient
Research	5	6	99	Proficient
Language Conventions	3	4	99	Proficient
Listening	14	20	99	Proficient
Text-Dependent Analysis	14	20	99	Proficient
<b>Total ELA Raw Score</b>	<b>45</b>	<b>50</b>		

**Mathematics**

Performance Level: Below Basic (320-354), Basic (355-389), Proficient (390-410), Advanced (411-520)  
Scale Score: 692

Reporting Category	Student's Points	Total Points Possible	Standards Performance Index (SPI)	SPI Level
The Number System	6	8	99	Advanced
Expressions and Equations	7	10	99	Advanced
Functions	8	10	99	Advanced
Geometry	6	10	99	Advanced
Statistics and Probability	6	8	99	Advanced
<b>Total Mathematics Raw Score</b>	<b>33</b>	<b>46</b>		

Page 2 | Spring 2016

## Pages 2 & 3

- For each subject area tested, the following information is displayed:
  - Performance Level
  - Scale Score
  - Reporting Categories
  - Student's Points
  - Total Points Possible
  - Standards Performance Index (SPI)
  - SPI Level
  - Note regarding accommodations or supports, if applicable
- Detailed information regarding each type of score is available in the "Use of the Student Report" section found on page 4.

## Page 4

- The final page of the Individual Student Report includes information and resources regarding the following topics:
  - Wisconsin Forward Exam information
  - Assessment Accommodations and Supports
  - Wisconsin Academic Standards
  - Use of the Student Report

**Wisconsin Forward Exam**

The Forward Exam is a joint effort of the Wisconsin Department of Public Instruction (DPI), Wisconsin educators, and our test contractor, the Midwest-based Data Recognition Corporation (DRC). The exams are given to meet state and federal reporting and accountability requirements. Results from the Forward Exam are used to create Wisconsin School Report Cards, and to complete mandatory federal reporting. For more information about the Forward Exam see: <http://dpi.wi.gov/assessment/forward>

**Assessment Accommodations and Supports**

State and federal laws require that state assessments allow for the inclusion of all students, including students with disabilities and English language learners. Accommodations and supports are practices and procedures that provide equitable access to grade-level content. They are intended to reduce the effects of a student's disability or level of language acquisition; they do not reduce learning expectations. The accommodations or supports provided to a student must be consistent for classroom instruction, classroom assessments, and state assessments. It is important to note that, while some accommodations or supports may be appropriate for instructional use, they may not be appropriate for use on a standardized assessment. For more information about the accommodations and supports see: <http://dpi.wi.gov/assessment/forward/accommodations>

**Wisconsin Academic Standards**

Wisconsin Academic Standards specify what students should know and be able to do in the classroom. Standards serve as goals for teaching and learning, and enable students, parents, educators, and citizens to know what students should have learned by a given time. Clear statements about what students must know and be able to do are essential. This helps to ensure that our schools offer rigorous, rich, and well-rounded opportunities for students to acquire the knowledge and skills necessary for college and career readiness. Assessing progress towards standards and learning objectives is accomplished daily through formative practices, periodically through interim assessments, and annually through a variety of summative measures, including the Wisconsin Forward Exam. For more information about Wisconsin academic standards, see: <http://dpi.wi.gov/standards>

**Use of the Student Report**

**Three subject level scores are presented on this report:**

- Scale Score** is a numeric score that is used for measuring achievement growth of a student or group of students within a subject area from year to year. Separate scales are established for each subject and cannot be compared between subject areas.
- Percentile Rank** compares a student's score to other test takers in the grade and subject. For example, a percentile rank of 75 means the student scored as well as or better than 75 percent of test takers.
- Performance Level** is a categorical score. The goal for all students is to score at the proficient or advanced level.

**Three standards scores are presented on this report:**

- Student's Points** is the number of points a student earned for each standard and for the overall test. Total Possible Points is also presented.
- Standards Performance Index (SPI)** is an estimate of how many questions a student would have answered correctly if there had been 100 questions covering the standard on the test.
- SPI Level** is an estimate of performance level on each standard. The performance level categories are advanced, proficient, basic, and below basic.

<http://dpi.wi.gov/assessment/forward> Page 4 | Spring 2016