

Nicolet Union High School District

Education for Employment/Academic Career Plan: PI 26 Plan Development 2017-18



District Mission:

Transforming knowledge into wisdom, the Nicolet High School District accelerates the achievement of every student, in every classroom, every day by promoting intellectual discovery, inspiring creativity, embracing diversity, and encouraging students to become enlightened, humane, responsible citizens.

District Vision:

The Nicolet High School District is a professional learning community that ensures high expectations, collaboration, and personalized learning for all.

District Values:

The Nicolet High School District is committed to:

- implementing research-based best practices
- engaging in continuous improvement
- ensuring that all students learn at high levels
- cultivating collective responsibility
- executing a guaranteed and viable curriculum
- teaching with a focus on learning

Accelerating Achievement~ Every Student, Every Classroom, Every Day

Nicolet Objectives	Applicable Law	Current State of the District	Progress Monitoring	Planning for 2017-18
<p><u>Market Trends</u></p> <p>1. NHSD BOE and the administrative team are knowledgeable about the industries/careers with high demand and the projected labor markets.</p> <p>2. The NHSD will ensure all students are provided with CTE course offerings that align with labor market trends.</p> <p>3. Courses are embedded with employability skills.</p>	<p>PI 26.01 PI 26.03.1.a PI 26.03.1.c.2</p>	<p>The E4E Committee reviewed job market trends and found a need in the following areas:</p> <ul style="list-style-type: none"> ● Painting ● Health Care Industry ● Manufacturing ● Airport ● Accounting ● Professional and Business Services (bachelor’s degree or higher) ● Education (bachelor’s degree or higher) ● Health Services (bachelor’s degree or higher) ● Financial Activities (bachelor’s degree or higher) 	<p>Annual review of job market trends and share with the NHSD staff and BOE</p> <p>Counselors will incorporate CTE course offerings and labor trends into classroom lessons on course selection.</p> <p>All teachers trained in UDL and PL. Team LMS documentation of UDL and PL. Teacher observation.</p>	<p><u>Nicolet High School will explore:</u></p> <ul style="list-style-type: none"> ● Adding courses in the healthcare field ● Providing additional opportunities or pathways in manufacturing ● Partnering with area schools and institutions of higher education in order to provide additional opportunities for students that align with job market trends <p><u>Minimize whole group instruction:</u> Focus on teamwork, critical thinking, inquiry, and problem solving to ensure authentic engagement.</p> <ul style="list-style-type: none"> ● Personalized Learning (PL) ● UDL Lesson Planning
<p><u>Parent Engagement</u></p> <p>The NHSD will provide ACP (academic career plan) programs and services that are valued by parents and help them better understand and support their student’s goals and action plans.</p>	<p>PI 26.03.1.b</p>	<ul style="list-style-type: none"> ● Use of a consistent program (Career Cruising) for 6-12 ACP work. ● Established 6-12 grade level ACP outcomes ● Individual 10th grade meetings for students and parents ● Parent 101 series 	<p>Continued documentation of 6-12 plans</p> <p>Documented meetings and creation of 4 year plans</p>	<p>Addition of incoming 9th grade meetings with students and parent/guardians to continue the student's current ACP.</p> <p>Create a parent survey to determine how the values of parents align with the ACP process.</p> <p>Career cruising access for parents consistent with partner schools.</p>

<p><u>Community Partnerships</u></p> <p>1. Identified stakeholders acknowledge the alignment of Nicolet coursework, programs and services to the environments students may transition to following their high school graduation.</p> <p>2. Students will be aware of and provided opportunities available both inside and outside of the district to explore and/or prepare for stated career interests.</p>	<p>PI 26.03(1)c PI 26.03(1)d</p>	<p>Counselors have developed relationships with several post-secondary institutions. Counselors have worked to assist students in the application process by bringing post-secondary institutions on site.</p> <p>Currently Nicolet has dual credit enrollment partnerships with:</p> <ul style="list-style-type: none"> ● MATC ● UW Oshkosh ● UW Whitewater ● ACE 	<p>Documentation of meetings and completion of modules in Career Cruising.</p>	<p>Restructure Nicolet’s <u>Internship Program</u> to connect with ACPs.</p> <ul style="list-style-type: none"> ● Increase business partnerships in students career interest areas ● Ensure relevance to student interest ● Clear connection to career pathway ● Increase job shadowing ● Provide apprenticeships
<p><u>Academic and Career Planning</u></p> <p>1. Students will learn how to use available resources to develop a 4 year course plan that will be revisited annually.</p> <p>2. During high school, all students will research post-secondary options, revise their course plan to include an alignment to post-secondary education/training, understand the relevance of assessments, develop a financial plan, and prepare for their transition to life after high school.</p> <p>Connect multiple areas of the curriculum to support ACP and develop a strong scope and sequence.</p>	<p>PI 26.01.1 PI 26.01.2 PI 26.01.3 PI 26.03.1.b PI 26.03.1.c PI 26.03.2.a PI 26.03.2.b PI 26.03.2.c</p>	<ul style="list-style-type: none"> ● Established a 6-12 ACP team that includes voices from all areas of Nicolet and partner school staff utilizing Career Cruising. ● College and Career Readiness Day ● Career exploration in Health class. Tied to work-life balance, stress, etc. ● Career connection in 10th grade English. Resume, career paper, former student panel 	<p>Continuation of productive quarterly ACP meetings</p>	<p>By completion of the 8th grade, students will understand how to align their personal skills and interests to a wide variety of careers and research how to effectively prepare for careers of interest. Plans for Students with IEPs are a part of and not in addition to the ACP. Students with IEPs will be included in the planning for all students.</p> <p>Postsecondary Transition Plan (PTP) will be developed to include ACP resources available to all students at Nicolet High School.</p> <p>Areas for further development:</p> <ul style="list-style-type: none"> ● Curriculum delivery through Advisory and other required courses ● 10th grade college and career readiness course <p>8th to 9th Grade Transition Outcomes:</p> <ul style="list-style-type: none"> ● Common use of Career Cruising for students in grades 6-12 ● Transition of Academic and Career Plans

				<p>from 8th to 9th grade</p> <ul style="list-style-type: none"> ● Counselors transition meetings for all students in 8th grade <p>9th Grade Outcomes:</p> <ul style="list-style-type: none"> ● Meet High School Counselor to begin transition. Review High School Graduation requirements and College Admissions for each: Nicolet, University of Wisconsin System and Selective Colleges. ● Understand skills needed for future careers and develop sequence of preparation for college and careers using the 16 Career Clusters. ● Identify personal and career interests which may impact goals and plans. ● Review school course offerings and selections supporting personal goals and revise ACP. <p>10th Grade Outcomes:</p> <ul style="list-style-type: none"> ● Research potential careers and colleges ● Reevaluate Academic Career Plan to make sure course selection/electives match ● Explore Clubs, sports, pre-college programs, summer camps, college visits ● Review school course offerings and selections supporting personal goals and revise ACP. <p>11th Grade Outcomes:</p> <ul style="list-style-type: none"> ● Research college options and the college application process: Complete a college search; Select colleges matching interests; Visit admission college representatives; Attend college fairs; Review college applications and essays. ● Prepare for and take assessments, review results and determine how they match personal, college and career goals.
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<p>Staff Development Building administration will ensure that all staff understand the value ACP, can communicate it clearly, and understand how to connect students and their families to resources that can help inform a student's ACP.</p>	<p>PI 26.03.1 PI 26.03.1.c.1 PI 26.03.2</p>			<p>Overview of ACP @ In-Service</p> <p>Staff should be able to communicate the following: Purpose of ACP: Authentically engage students in developing their future identity to support personal growth and achieve career aspirations by providing meaningful experiences and connections so students confidently develop their passion and guide their career pathway. Engage whole school and whole community...</p> <ul style="list-style-type: none"> ● To prepare elementary and secondary students for future employment ● To ensure technological literacy ● To promote lifelong learning ● To promote good citizenship ● To promote cooperation among business, industry, labor, postsecondary schools ● To establish a role for public schools in economic development in Wisconsin <p>SEVEN BUILDING BLOCKS</p> <ul style="list-style-type: none"> ● Coordination and Partnerships ● Skills for the Future ● Career Guidance ● School-Supervised Work Experience ● World Economy and Labor Markets ● Contemporary Career and Technical Education ● Accountability
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